



OVERVIEW: AP French IV is a course designed to prepare students for the AP French Language and Culture exam, which they are expected to take in May 2016. Students should already have considerable competence in grammar, culture, reading, speaking, listening and writing in French. Students will focus their efforts on the three modes of communication (interpersonal, interpretive and presentational), as well as on the six themes (Global Challenges, Families and Communities, Personal and Public Identities, Beauty and Aesthetics, Science and Technology and Contemporary Life) and their accompanying subthemes. When communicating, students will demonstrate understanding of cultures, incorporate interdisciplinary topics (connections), make comparisons between their native language/culture and the target language/cultures, and use the target language in real-life settings (communities). The course will be conducted exclusively in French.

RESOURCES provided by Madame Toulouse: *Allons au-delà* textbook as a resource for thematic readings and vocabulary activities (this resource is also available electronically); and *AP French* workbook as a framework for listening, speaking, reading and writing activities in the AP exam format; supplemental materials and activities may come from: *Révision* and *Amsco Troisième Livre* as additional grammar practice supports; as well as sample AP French Language and Culture released exams for additional test practice. In addition, an assortment of web video and audio activities from authentic sources (TF1, RFI, TV5, etc.) will be used to help student develop their comprehension of native speakers. Many supplemental teacher-prepared materials will also be provided.

RESOURCES to be provided by students:

- An open mind
- A willingness to work hard and speak French every single class period; as well as to actively seek opportunities to speak French outside of class
- An organizational system for handouts, notes, warmups and homework
- Pen or pencil
- Highlighter

A French pocket *Dictionnaire Larousse* or access to Word Reference on a smartphone or iPad is recommended, but not required.

GRADING STRUCTURE: There will be many, many different kinds of activities, so I'm sure I have left off a few.

- 50% "les gros": essays, practice exams, presentations and other assignments that require considerable time and effort in their preparation.
- 30% "les moyens": prepared class debates, verb quizzes, group presentations
- 20% "les tous les jours": daily participation activities such as warm-ups, journal entries, movie or reading questions, vocabulary or grammar exercises, listening activities and class discussions.

LATE WORK: No late work will be accepted. However, makeup work will be accepted according to our LOTE department grading policy.

TUTORING: If you need to come by before or after school because you don't understand the homework or you need to make up some work, please make an appointment with me so I can remember to be here to meet you. If you just show up, I may not be here. My tutoring hours are M-TH mornings 8:30-8:55 and lunch, and TH 4:15-5:00. Please do not come in for tutoring during the school day.

PARENT CONTACT: My desk phone at Austin High is 841-1936 or you can email me at amy.toulouse@austinisd.org anytime. I will provide detailed contact information at Back-to-School Night.

CULMINATING ACTIVITIES: Students will take released AP practice exams in the spring. In addition, students who take the AP test will not be required to take a final exam for French.

PARENTS AND STUDENTS: The French AP test is Tuesday, May 9 2017 at 12:00. Please visit AP Central at the College Board website for information on testing dates <http://apcentral.collegeboard.com/apc/public/exam/calendar/index.html> for all subjects. I have provided information about the test format as well.